

Course Offering: Spring 2014

Heritage Language Acquisition and Teaching

Tuesday / Thursday 10:30 AM - 11:45 AM, SC G038

FR/GER/JPNS/ENG/LC/LING/SPAN 679

Prof. Alejandro Cuza



The aim of this course is to introduce students to current approaches to heritage language acquisition and pedagogy. What are the linguistic, sociolinguistic and psycholinguistic sources of heritage speakers' difficulties or differences? What are their pedagogical needs *vis a vis* traditional L2 learners? What and how should we teach them? What types of instructional materials work best for this particular bilingual population? What is the role of culture vs. grammar within the curriculum? What types of written and oral assessments should we use?

By the end of this course you will be able to answer these and many other questions relative to heritage language development and instruction. Most importantly, you will be trained to teach a heritage language course at the college level and to design your own curriculum grounded on linguistic theory and research.

Questions: acuza@purdue.edu

School of Languages and Cultures

College of Liberal Arts